

New Classroom Methods for GCI classes

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GCI Center Director
Takefumi Kobayashi

With regards to the notice from the Vice President of Education and Learning (please refer the separate document), I would like to announce to you what a GCI perspective is in the following. Spring term is scheduled to start from May 7th utilizing the internet environment, mainly based on on-demand classes. It is understood that due to the nature of GCI classes, some classes will be difficult to follow the guideline and live-class might be inevitable. For those subjects, the methods ultimately are up to teacher's decision though it should be reminded that on-demand procedures using Teams or Moodle are supported by BGU.

In on-demand classes, teachers provide students with PowerPoint presentation files, PDF files, Word files, Excel files, Forms, videos, or other materials in advance, and students study with the materials following the schedule assigned by the teachers. Although on-demand classes can be flexible timewise, please plan these classes as outlined in the class schedule (time-table). For example, showings students the materials or assignments only during the designated time, day, or week of the class, or/and asking students questions on TEAMS during the designated class time.

BGU requests all teachers to provide 13-week-classes with supplementary assignments to cover two further weeks. However, we understand that categorizing the regular class assignments and the supplementary assignments might be difficult with on-demand classes. Therefore, flexibility in conducting classes is agreeable as long as you keep the quality of the content equivalent to the full 15 week classes.

If your current syllabus does not mention about evaluations made based on assignments/reports, the information including any change from the original syllabus should be additionally announced to the students by yourself, either using B's link or in the files you upload to Teams. Showing the syllabus in PowerPoint presentation file with your recorded voice explanation will be one of the means.

GCI would like to deal with this challenging situation for both students and teachers with flexibility, and we would like to ask GCI teachers to familiarize themselves with online teaching platforms to manage your class as soon as possible. We will be able to offer some guidance opportunities on the online classes (mainly how to use Teams) to all the teachers with a need for help including guest lecturers before the classes begin.

Thank you for your efforts and understanding.